**Title** : Self-Direction Checklist for Designing a Book Cover

**Description** : A checklist in student language to help primary students self-assess how they take control of their own learning.

**Keywords** : Time management, reflection, goal setting, planning

**Instructions** : Use the statements to plan and reflect on your work.

**Categories**

**Grade Level** : 3rd

**Subject** :  Art

**Type of Assessment** : Self-management/Self-direction

|  | **Always** | **Sometimes** | **Hardly Ever** | **Examples/Goals/Comments** |
| --- | --- | --- | --- | --- |
| I do my best work. |  |  |  |  |
| I refer to my checklist. |  |  |  |  |
| I use my checklist for peer feedback |  |  |  |  |
| I revise my book cover design |  |  |  |  |
| Important elements chosen from the VR tool is included in my design |  |  |  |  |
| I use my time wisely. |  |  |  |  |
| I persevere when I meet obstacles or problems. |  |  |  |  |
| I ask for help when I need it. |  |  |  |  |
| I am willing to improve on my work when I need to. |  |  |  |  |
| I complete my tasks on time. |  |  |  |  |
| I review my work when completed. |  |  |  |  |